



"We are
committed
to learning
through
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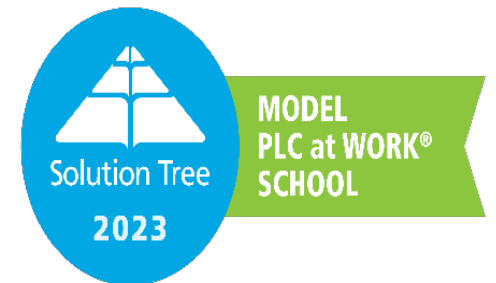
Got Grit!



<https://www.washoeschools.net/brown>



Brown Elementary School



“We are committed to learning through perseverance!”

Collective Commitments

Our Staff H.O.P.E.

High, Clear Expectations

- *Student and Teacher know the WHY! Expectations (objectives) are posted
 - *Standards-Based Lessons
- *Model all School/Classroom Rules/Expectations. (HALLS)
 - *Quality work is visible. Explain why. (Ex: self-reflection evaluations and rubrics)
 - *Modeling behavior/examples

Organized Implementation

- *Organized environment, including supplies and materials
 - *Schedule and Objective posted and referred to throughout lessons
- *Established routines and procedures which includes smooth transitions
- *Directions posted and verbally repeated
- *Appropriate pacing and time management

Positive Community

- *Cooperative Learning and Teamwork (Participation)
 - *PBIS (Bear Claws / 5:1)
- *Welcoming Environment and Rapport
 - *Accountable Talk
 - *Celebrate Effort/Cheers

Engagement

- *On Task Behavior is evident
- *Knowing the 'WHY' is evident
- *On topic discussion / Accountable Talk
 - *Check for Understanding
 - *Whole body listening

Our Student H.O.P.E.

High, Clear Expectations

- *Students will demonstrate grit and perseverance.
- *Students know how to access grade level materials.
 - *Students set high personal goals.
 - *Students show visible, quality work.
- *Follow all School/Classroom Rules/Expectations. (HALLS)

Organized Implementation

- *Students know the "what" and "why."
- *Students understand and follow rules and procedures.
- *Students actively participate in smooth transitions.
- *Students know and use tools, resources, and time appropriately.

Positive Community

- *Students celebrate, support, and express differences including mistakes.
- *Students contribute to building a safe space for risk taking.
- *Students demonstrates growth mindset and positive talk.
- *Students express leadership, talents, culture and individuality.

Engagement

- *Students will utilize whole body and mind learning.
 - *Students will utilize Accountable Talk.
- *Students will be mindful and active participants.
 - *Students will ask questions to make meaningful connections.

Got Grit!

Our Team Meetings H.O.P.E.

High, Clear Expectations

- *Agenda is prioritized, prepared and distributed to all team members.
- *Invite all specials and support staff to meetings.
 - *Collaborating
- *Team is aware of Norms (visible, posted and utilized)
 - *Student Data *SMART Goals
 - *Set timelines, put in Outlook calendars
 - *Be on Time *Accountability
 - *Stay on Task/Topic
 - *Utilize pacing/timers as needed.

Organized Implementation

- *Come prepared with all data and materials to meetings.
- *Agenda items are appropriately paced and prioritized.
- *Team members refer to agenda throughout GTM's: Grade Team Meetings.
 - *Committee Leaders prepared and ready to share new information.

Positive Community

- *"Yes, and..." *Safe space
- *Active listeners *Open-minded
- *Positive Rapport *Be Solution-Oriented
- *Share Data and Strategies for success
- *Accountable Talk *Follow Norms
- *Celebrate strengths, differences, and successes!

Engagement

- *Data-Driven *Defined Roles
- *Knowing the "Why" *Taking notes
- *Actively involved and on task